

FOURTH GRADE ELA eLEARNING PACKET MARCH 30–APRIL 3

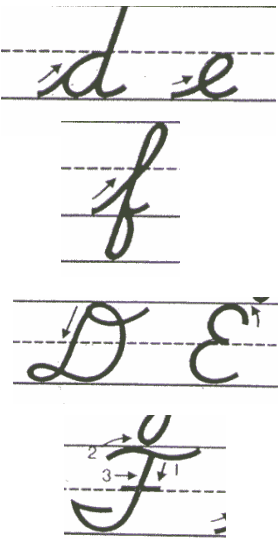
Attention: Keep this packet along with any completed activities and return to school for Gator Bucks when we return to school!

Be a **GATOR** every day!

Choose one activity from each column every day to spell GATOR.

G (Grammar)	A (Awesome writing)	T (To Do List)	O (Online)	R (Reading)
<p>Complete the Homophones activity page and complete each sentence with the correct homophone word from the word bank. Now you try to create your two sentences with your favorite homophones. Example: My parents <u>allowed</u> me to watch a movie with my friend.</p> <p>I will listen to a read <u>aloud</u> in my reading class.</p> <p>Note: See attached activity.</p> <p>**ACCOMODATION: Use google or a dictionary to help you complete the activity.</p>	<p>Personal Narrative writing prompt. Write a narrative story about a time that you laughed with your friends or family or a time when something really funny happened. Describe the setting, your characters, and what you were doing that was so funny. Use adjectives to really describe the moment.</p> <p>Your characters should include you, a friend, or family members.</p> <p>1. Start by sketching your events. Have 4 sketches, one for First, Next, Then, and Last.</p> <p>2. Write your story.</p> <p>**ACCOMODATION: Type your story onto Google Docs</p>	<p>Have someone describe an animal to you without telling you the name, then draw their description.</p>	<p>Scholastic Learn at Home: Cats or Dogs?</p> <p>Link: https://sn56.scholastic.com/issues/2017-18/043018/cats-or-dogs.html</p> <p>1. Click on the link above or type the link into your browser's address bar. Then, read the article.</p> <p>2. Think back to your own opinion on this topic.</p> <p>3. Compare and contrast your reasons for liking dogs or cats better to the article's reasons.</p>	<p>Read independently for 20-30 minutes daily.</p> <p><u>AND</u></p> <p>Read the poem <u>Snowman</u> and answer the questions with it.</p> <p>**ACCOMODATION: Have an adult read the poem and questions aloud to you.</p>

<p>Complete the Choosing Prepositions activity page and complete each sentence by selecting the correct preposition word. Now you write a few sentences using prepositions to give directions to go somewhere or to do something.</p> <p>Example: In order for you to get to my house, you must walk two blocks down the road. Then walk across the park, over the pond and you will see the house with the red balloons.</p> <p>Note: See attached activity.</p> <p>**ACCOMODATION: Use google or a dictionary to help you complete 1-8 of the activity and then write one sentence with one of the following words: across, in, under, around, beneath, at or over</p>	<p>Informational Text - Animal research</p> <p>1. Choose an animal you would like to research and write about.</p> <p>2. Google your animal to discover information on their habitat/environment (where they live), what they eat, and 5 interesting facts</p> <p>3. Record your information on paper or in a google doc.</p> <p>**ACCOMODATION: Choose an animal and write about where they are from, what they eat, and 3 interesting facts about it.</p>	<p>Write an acrostic poem using your name to explain how you're spending your time at home.</p> <p>Example: Mason Missing my friends Always working hard Sharing the tv with my sister On the phone with my cousin Nail polishing my dog's toes</p>	<p>Ocearch</p> <p>Link: https://www.ocearch.org/?list</p> <p>Use this awesome website to track marine animals around the world!</p> <p>1. Pick an animal and write their name down and what type of animal they are.</p> <p>2. Check back every day to see where your animal has been or where they are going.</p> <p>3. Predict where they might go next!</p>	<p>Read independently for 20-30 minutes daily.</p> <p><u>AND</u></p> <p>Read the poem <u>Gravity, Where Are You?</u> And answer the questions with it.</p> <p>**ACCOMODATION: Have an adult read the poem and questions aloud to you.</p>
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<p>Complete the Mad Libs called Let's Bake Something by adding adjectives, names, nouns, verbs, numbers, sounds, etc. Now create your own Mad Lib sentence.</p> <p>Example: My _____ Cathy, (noun) _____ to the (verb) store to buy _____ (adjective) ice cream.</p> <p>Note: See attached activity.</p> <p>**ACCOMODATION:** Use google or a dictionary to help you complete the activity.</p>	<p>Informational Text - Animal research</p> <p>1. Continue with your animal research. Take your information you discovered and write an informational text about your animal describing it with great detail using all of your facts.</p> <p>**ACCOMODATION:** Type your story onto Google Docs.</p>	<p>Write a letter to a friend explaining why it is important to stick together during tough times.</p>	<p>Hanging Tough: How Sporting is saving sloths</p> <p>Link: https://superscience.scholastic.com/issues/2019-20/090119/hanging-tough.html#860L</p> <p>1. Click on the link above or type the link into your browser's address bar. Then, read the article.</p> <p>2. Name 5 things you learned about sloths from the article.</p>	<p>Read independently for 20-30 minutes daily.</p> <p><u>AND</u></p> <p>Read the poem <u>Quarterback</u> and answer the questions that go with it.</p> <p>**ACCOMODATION:** Have an adult read the poem and questions aloud to you.</p>
<p>Practice writing words with the letter D, E, F in cursive.</p> 	<p>Informational Text - Animal research</p> <p>1. Draw a diagram/picture of your animal.</p> <p>2. Color your animal.</p> <p>3. Label your animal's body parts.</p> <p>You must have at least 5 labels.</p> <p>I would love to see your diagrams. If you can, have your parents take a</p>	<p>Choose a song and make up a dance! Perform the dance for your family. Teach them some of the moves. Record the dance and post it on Seesaw, your google classroom, or email the video to your teacher.</p>	<p>Rosie Revere, Engineer... from Space!</p> <p>Link: https://www.youtube.com/watch?v=r5yZ8K7pb0Y&feature=youtu.be</p> <p>Click on the link above or type the link into your browser's address bar. Let a real astronaut read</p>	<p>Read independently for 20-30 minutes daily.</p> <p><u>AND</u></p> <p>Read the poem <u>Wants and Needs</u> and answer the questions that go with it.</p> <p>**ACCOMODATION:** Have an adult read the poem and questions aloud to you.</p>

	picture and email it to your teacher or upload it to google classroom.		you one of my favorite books... from Space!	
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GT Choice Board Challenge

Make a boat that can really float. How can you modify your design so that it would be a fun bath toy?	Fold and fly different styles of paper airplanes. How can the science of flight help you design a better plane?	Look closely at various kitchen tools. How do you think they work? How could they be improved ?	Transform a room of your house into a castle! What features do you think are most important in real castle designs ?	Create the ultimate creative rolling car that can go down a ramp. How many different ideas can you try?
Create a gap that is about 12 inches across. Use different materials to create a simple bridge. How can you determine which bridge is the strongest?	Do batteries really power the world? Go on a scavenger hunt to find things powered by batteries. What kind of batteries can you find?	Transform a sheet of paper into a fan. How many different designs can you come up with? How else can you transform paper ?	Louis Braille wanted to make reading easier for other blind people so he created a code of raised dots. Can you write a message in Braille ?	Watch a movie about sports. How would you describe the different forms of motion? What needs to happen to move fast?
Discover how LEGO bricks are made . Can you use your LEGO to make one really big LEGO brick?	Plan and make a model playground . Who will you make a model playground for?	FREE SPACE	Build a car or house entirely out of edible materials. Consider having an edible car race	Design and build a pair of scissors that can cut through dough. What can you use for the blades?
Experiment with freezing different mixtures of water and salt. What do you notice about the amount of salt and the time it takes to freeze?	Build a pendulum by tying a weight on a string. What do you notice about the swing when you change the length? How can you use this as a timer?	Did you know that windshield wipers were invented by Mary Anderson ? Experiment with making a model windshield wiper. What would you invent for cars?	Design a town square for the heart of a healthy community . What makes a community healthy and strong?	Make a building with multiple floors. What do you need to do to ensure that the building is stable? Can you install an elevator ?
Take apart a click-to-write pen to see if you can get a closer look at the mechanisms that make it work.	Grab three balls, go outside, and simulate a supernova . What do you notice about the maximum height?	Find six things that are held together with screws. Pick one and use a screwdriver to look inside .	Create a tool that helps you measure 6 feet accurately. What makes measuring this distance challenging?	Using <i>only</i> paper or index cards, design a tall tower that can support an object. What object will you try to support?

Wants and Needs

By Lill Pluta

I want a million billion dollars,
Dancing dogs with diamond collars,
Piles of candy ten feet high,
A car that zooms across the sky,
A pony and a unicorn,
A narwhal with a golden horn.
I want it all! I want it now!
(I also want a purple cow.)



But there are things I know I need. Necessary things, indeed.
A cozy, safe, and well-built shelter, so I will not freeze or swelter,
Sturdy shoes for growing feet, clothing, water, food to eat.
These are things I need to thrive,
To grow, to learn, to stay alive.

Wants can wait! We need needs now!
(But I still like that purple cow.)

Use "Wants and Needs" to answer questions 1-2.

1. What personal connection do you make to this poem?

2. What are things you need and want?

Quarterback

I wanted the job.
The quarterback!

5 I worked really hard.
It had to pay off!
At least, I hoped it would.

I memorized the plays.
I studied them every night.
Now, I knew them by heart!

10 My heart skipped a beat
as I tried out.
But in the end,
my hard work was worth it.

The students shouted
and clapped.
15 I made it!
I am the quarterback!!



Use "Quarterback" to answer questions 1-3.

1. In lines 6-8, the poet uses figurative language to emphasize that the speaker –

- A. practices on a field
- B. enjoys being the quarterback
- C. feels prepared for tryouts
- D. doesn't really work hard

2. Which line from the poem **BEST** helps the reader picture how the speaker prepared for the tryouts?

- A. *It had to pay off!*
- B. *I memorized the plays.*
- C. *My heart skipped a beat.*
- D. *The students shouted*

3. Lines 9 and 10 are important to the poem because they –

- A. introduce the speaker's problem
- B. identify the other players who are trying out for the position
- C. ask the reader an important question
- D. describe how the speaker is feeling

Gravity, Where Are You?

Eating in outer space is definitely hard!
Food drifting all around.
It won't even fall to the ground.
Gravity, where are you?

5 My water won't stay in my cup!
It just floats in the air and hangs out there.
Food and crumbs are everywhere.
Gravity, where are you?

10 Scientists created special food!
There is some really good stuff.
My trip now isn't so rough.

Use "Gravity, Where Are You?" to answer questions 1-3.

1. Lines 1 through 4 are important to the poem because they –
- A. describe the setting
B. introduce the speaker's problem
C. ask the reader important questions
D. introduce a resolution to the speaker's problem
3. Which line from the poem **BEST** helps the reader picture the effect of being without gravity?
- A. *There is some really cool stuff.*
B. *Gravity, where are you?*
C. *My water won't stay in my cup!*
D. *My trip now isn't so rough.*



2. In stanza 2, the reader can conclude that the speaker –
- A. is falling to the ground
B. is enjoying his trip to outer space
C. has found a resolution to his problem
D. has difficulty drinking in space



Snowman

I love it each winter when you appear.
It's always nice when you are near.
Sometimes the snow isn't quite right.
I have to see if it's just the right sight.

5 First to shape your head and body.
Be sure your work isn't shoddy.
A stick placed down the centers.
Make sure it's just right when it enters.

10 One coal, two coal, eyes are done.
It is so much snowy fun!
The mouth is shaped with a twig.
I'm so happy I'll do a jig!

15 A carrot is placed for the nose.
The snowman wears no clothes.
Just a hat and scarf to be complete.
The victory is very sweet!



Use "Snowman" to answer the following questions.

- Lines 1 through 4 are important to the poem because they –
 - introduce the topic
 - describe the setting
 - introduce the speaker's problem
 - ask the reader important questions
- In stanza 4, the reader can conclude that the speaker –
 - wishes he was building the snowman with a friend
 - is not yet satisfied with the snowman
 - is unsure of how to complete the snowman
 - is proud of his creation
- Which line from the poem **BEST** helps the reader picture the snowman's face?
 - a hat and scarf to complete
 - One coal, two coal, eyes are done.
 - I have to see if it's just the right sight.
 - First to shape your head and body.

